



November 5, 2021

## NOTICE

The Board of Directors of the Kaweah Delta Health Care District will meet in an open Academic Development Committee meeting at 4:00PM on Tuesday November 9, 2021 in the Kaweah Health Medical Center – Support Services Building Granite Conference Room (4th Floor) 520 West Mineral King Avenue.

All Kaweah Delta Health Care District regular board meeting and committee meeting notices and agendas are posted 72 hours prior to meetings (special meetings are posted 24 hours prior to meetings) in the Kaweah Health Medical Center, Mineral King Wing entry corridor between the Mineral King lobby and the Emergency Department waiting room.

The disclosable public records related to agendas are available for public inspection at Kaweah Health Medical Center – Acequia Wing, Executive Offices (Administration Department) {1st floor}, 400 West Mineral King Avenue, Visalia, CA and on the Kaweah Delta Health Care District web page <https://www.kaweahhealth.org>.

KAWEAH DELTA HEALTH CARE DISTRICT  
Garth Gipson, Secretary/Treasurer

A handwritten signature in black ink that reads "Cindy Moccio". The signature is written in a cursive, flowing style.

Cindy Moccio  
Board Clerk, Executive Assistant to CEO

DISTRIBUTION:  
Governing Board  
Legal Counsel  
Executive Team  
Chief of Staff  
<http://www.kaweahdelta.org>

# **KAWEAH DELTA HEALTH CARE DISTRICT BOARD OF DIRECTORS**

## **ACADEMIC DEVELOPMENT**

Tuesday November 9, 2021

Kaweah Health Support Services Building  
520 West Mineral King – Granite Conference Room (4<sup>th</sup> floor)

ATTENDING: Directors: Lynn Havard Mirviss (chair) & Ambar Rodriguez; Gary Herbst, Chief Executive Officer; Lori Winston, M.D., Vice President Medical Education & Designated Institutional Officer; Amy Shaver, Director of GME; James McNulty, Director of Pharmacy Services, S. Oldroyd, DO; Cindy Moccio, Executive Assistant to CEO & Board Clerk, Recording  
Mary Laufer, Cory Nelson, Rubina Faizy, Antonieta Rueda, Daniela Rangel Orozco, Jacob Kirkorowicz

### **OPEN MEETING – 4:00PM**

**CALL TO ORDER** – *Lynn Havard Mirviss*

**Public / Medical Staff participation** – Members of the public may comment on agenda items before action is taken and after it is discussed by the Board. Each speaker will be allowed five minutes. Members of the public wishing to address the Board concerning items not on the agenda and within the jurisdictions of the Board are requested to identify themselves at this time. For those who are unable to attend the beginning of the Board meeting during the public participation segment but would like to address the Board, please contact the Board Clerk (Cindy Moccio 559-624-2330) or [cmoccio@kaweahhealth.org](mailto:cmoccio@kaweahhealth.org) to make arrangements to address the Board..

1. **CLINICAL EDUCATION** – Empower Through Education – Review of current programs and strategic opportunities for the future.

*Mary Laufer, DPN, Director of Nursing Practice & the Clinical Education Team*

2. **TRANSITIONAL YEAR ANNUAL PROGRAM REVIEW** – Review of accreditation status, current citations, performance on institutional metrics, and SWOT {Strengths, Weaknesses, Opportunities, and Threats} analysis.

*Lori Winston, M.D., Vice President Medical Education & Designated Institutional Officer*

**ADJOURN** – *Lynn Havard Mirviss*

*In compliance with the Americans with Disabilities Act, if you need special assistance to participate at this meeting, please contact the Board Clerk (559) 624-2330. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Kaweah Delta Health Care District Board of Directors meeting.*

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*Mike Olmos – Zone I  
Board Member*

*Lynn Havard Mirviss – Zone II  
Vice President*

*Garth Gipson – Zone III  
Secretary/Treasurer*

*David Francis – Zone IV  
President*

*Ambar Rodriguez – Zone V  
Board Member*

**MISSION:** *Health is our Passion. Excellence is our Focus. Compassion is our Promise.*

# Empower Through Education – *Lippincott Solutions*

Academic Development Committee  
November 9, 2021



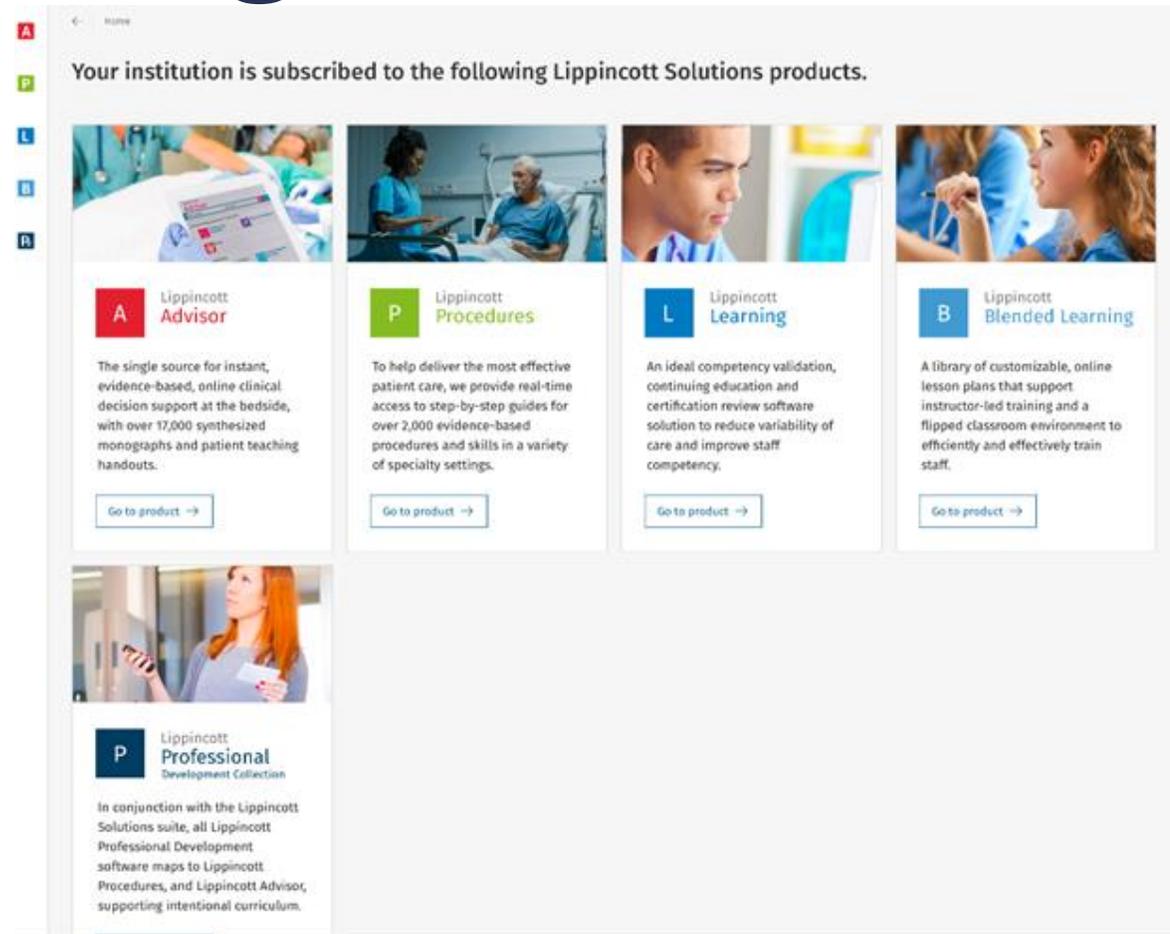
[kawahhealth.org](https://www.kawahhealth.org)



# Empower Through Education

## Strategic Initiative

OBJECTIVE: *Implement initiatives to develop the healthcare team and attract and retain the very best talent in support of our mission.*



The screenshot displays a mobile application interface with a navigation menu on the left containing icons for Home, Add, List, and Profile. The main content area is titled "Your institution is subscribed to the following Lippincott Solutions products." and features five product cards:

- Lippincott Advisor**: The single source for instant, evidence-based, online clinical decision support at the bedside, with over 17,000 synthesized monographs and patient teaching handouts.
- Lippincott Procedures**: To help deliver the most effective patient care, we provide real-time access to step-by-step guides for over 2,000 evidence-based procedures and skills in a variety of specialty settings.
- Lippincott Learning**: An ideal competency validation, continuing education and certification review software solution to reduce variability of care and improve staff competency.
- Lippincott Blended Learning**: A library of customizable, online lesson plans that support instructor-led training and a flipped classroom environment to efficiently and effectively train staff.
- Lippincott Professional Development Collection**: In conjunction with the Lippincott Solutions suite, all Lippincott Professional Development software maps to Lippincott Procedures, and Lippincott Advisor, supporting intentional curriculum.

# Lippincott Suite of Products

## Advisor

- Immediate, *evidence-based*, online nursing clinical-decision support
- Over 17,000 monographs and patient teaching handouts accessible at point of care

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## Procedures

- Step-by-step clinical guidance with over 1,700 procedures and skills
- Nursing: medical-surgical, critical care, obstetric, pediatric, neonatal, perioperative, ...
- Allied Health: respiratory therapy, physical therapy

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## Learning

- Competency validation
- Continuing education
- Certification review

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## Blended Learning

- Comprehensive curriculum assets designed to support rapid deployment of content
- Includes 80+ general nursing program topics: patient care delivery, quality & safety, leadership and professionalism, and management

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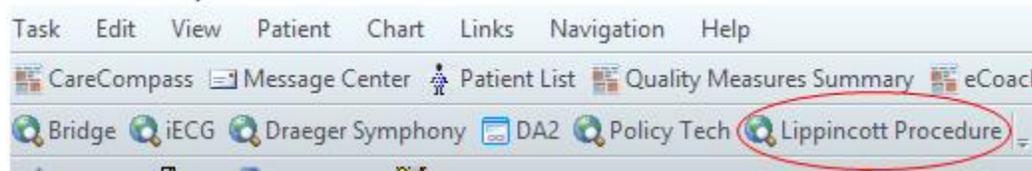
## Professional Development

- Evidence-based, clinical education and competency validation
- Continuing education integrated with NetLearning

# Lippincott Suite of Products

## Current State

### ❖ Cerner



### ❖ MyNetLearning

 <b>LPD: Central Line-Associated Bloodstream Infection (CLABSI) Bundle</b>	Available
Location: Online	Credits: 1.00 ANCC
<a href="#">Enroll</a>	
<hr/>	
 <b>LPD: Central Venous Access Device (CVAD) Management</b>	Available
Location: Online	Credits: 1.00 ANCC
<a href="#">Enroll</a>	

### ❖ Curriculum Support

# Lippincott Suite of Products

## Work in Progress

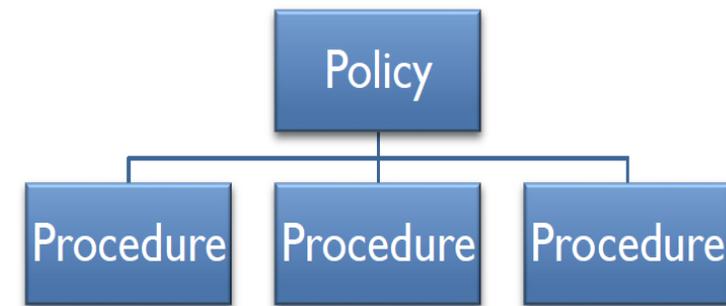
### ❖ Patient Care Policy Manual – Integrating Lippincott® Procedures

- Time and resources:  
*short term investment → long term savings*
- Evidence-based procedures are current, incorporate regulatory safety and clinical alerts, include references and rationale

### ❖ Information Campaign

#### NOTES ON SEPARATING POLICY & PROCEDURE

- Not every procedure will have an individual related policy document.
- One overarching policy may have multiple supporting procedures.

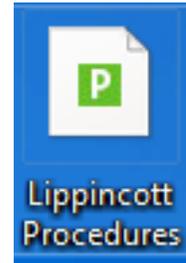


Regardless, all procedures should be linked to a policy.

# Lippincott Suite of Products

## Future State

- ❖ Desktop Icons



- ❖ Smart Phone Apps



# Lippincott Suite of Products

## Future State

### ❖ Supports Kaweah Health goals

- Build a culture of learning where healthcare professionals want to work
- Learning is reinforced right at the bedside, facilitating behavior change that improves patient care and maximizes reimbursement

***Better Education =  
Better Outcomes =  
Better Reimbursement!***

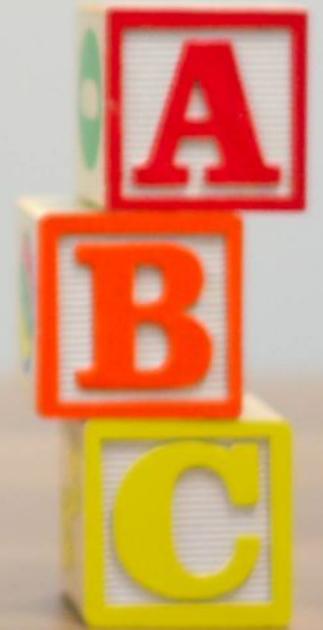
# Live with passion.

Health is our passion. Excellence is our focus. Compassion is our promise.



# KAWEAH HEALTH BOD ACADEMIC DEVELOPMENT COMMITTEE

November 9, 2021





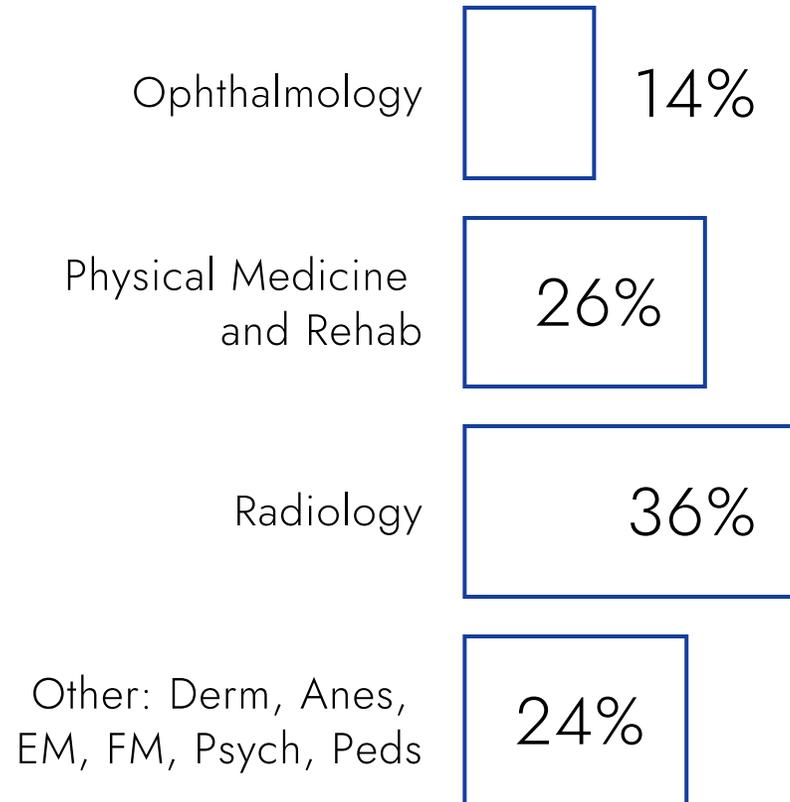
TRANSITIONAL  
YEAR



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# TY PROGRAM BEGAN IN **2015** AND HAS GRADUATED A TOTAL OF 72 RESIDENTS TO DATE



# DR. MICHAEL STANLEY

Transitional Year Program Director & EM core faculty since 2015

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Chair Faculty Development GMEC subcommittee

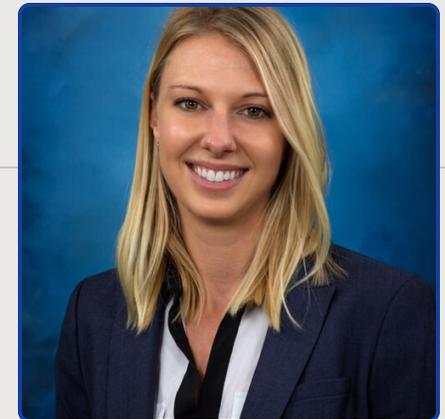
Co-fellowship director of the Simulation & Clinical Education Fellowship

Chief Resident workshops

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PASSIONS

Connection, leadership, building teams



# TRANSITIONAL YEAR - CONTINUED ACCREDITATION DEC 6, 2020

Self Study Jan 1, 2026

## ZERO CITATIONS!

Commended for substantial compliance with  
ACGME requirements

**This program has never had a citation**

## Mission

The mission of our TY Residency program is to provide our residents with the foundational knowledge, skills and attitude needed for sustainable excellence by educating through direct service to our rural diverse community. Our focus is on community care & leadership, which we use to align with the institutional mission to achieve outstanding community health, deliver excellent service, provide an ideal work environment, and to empower through education.

# TRANSITIONAL YEAR

Major changes: decreased surgery rotation length, Added lecture QUEST

## Strengths

- Flexibility for a personalized education
- Accessible leadership
- Wide array of elective rotations
- Resident morale & wellness
- GME LIFTS - Faculty development

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## Weaknesses

- Faculty ability to give feedback
- QI requirements (1 year)
- Surgery rotation - minimal oversight/communication

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## Opportunities

- Increase communication with other residencies
- SIM / Med Ed Fellowship
- Recruitment from specialty program completion
- USC pipelines for neurology
- Implement PEARLS

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## Threats

- Ophthalmology requires all electives to be in ophthalmology
- Neurology requires lots of IM
- Dependence on other programs
- TY Value not obvious to most (Kamboj)

T

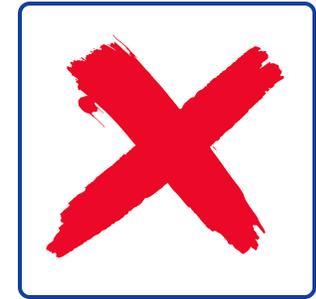
# TRANSITIONAL YEAR PERFORMANCE ON INSTITUTIONAL INDICATORS



Step 3 pass rates



Resident Survey



Faculty Survey

SRC: Residents instructed in cost-effectiveness

PR: Residents prepared for unsupervised practice, Residents participate in clinical patient safety investigation and analysis of adverse events

# PROUD

Leadership

Reputation

Connection

EM focus

Big reward for a small program of 5 faculty

