

March 3, 2023

NOTICE

The Board of Directors of the Kaweah Delta Health Care District will meet in an open Academic Development Committee meeting at 4:00PM on Wednesday March 8, 2023 in the Kaweah Health Medical Center – Support Services Building Copper Conference Room (2nd Floor) 520 West Mineral King Avenue.

All Kaweah Delta Health Care District regular board meeting and committee meeting notices and agendas are posted 72 hours prior to meetings (special meetings are posted 24 hours prior to meetings) in the Kaweah Health Medical Center, Mineral King Wing entry corridor between the Mineral King lobby and the Emergency Department waiting room.

The disclosable public records related to agendas are available for public inspection at Kaweah Health Medical Center – Acequia Wing, Executive Offices (Administration Department) {1st floor}, 400 West Mineral King Avenue, Visalia, CA and on the Kaweah Delta Health Care District web page https://www.kaweahhealth.org.

KAWEAH DELTA HEALTH CARE DISTRICT Mike Olmos, Secretary/Treasurer

Cindy Moccio

Board Clerk, Executive Assistant to CEO & CNO

DISTRIBUTION:
Governing Board
Legal Counsel
Executive Team

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Chief of Staff

http://www.kaweahhealth.org

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KAWEAH DELTA HEALTH CARE DISTRICT BOARD OF DIRECTORS ACADEMIC DEVELOPMENT

Wednesday March 8, 2023

Kaweah Health Support Services Building 520 West Mineral King – Copper Conference Room (2nd floor)

ATTENDING:

Directors: Ambar Rodriguez (acting chair) & Mike Olmos; Lori Winston, M.D., Chief Medical Education Officer & Designated Institutional Official; Gary Herbst, CEO; Keri Noeske, CNO; Amy Shaver, Director of GME; James McNulty, Director of Pharmacy Services, S. Oldroyd, DO; Lacey Jensen; Cindy Moccio, Board Clerk and Executive Assistant to CEO & CNO, Recording

OPEN MEETING – 4:00PM

CALL TO ORDER – Ambar Rodriguez

Public / Medical Staff participation – Members of the public may comment on agenda items before action is taken and after it is discussed by the Board. Each speaker will be allowed five minutes. Members of the public wishing to address the Board concerning items not on the agenda and within the jurisdictions of the Board are requested to identify themselves at this time. For those who are unable to attend the beginning of the Board meeting during the public participation segment but would like to address the Board, please contact the Board Clerk (Cindy Moccio 559-624-2330) or cmoccio@kaweahhealth.org to make arrangements to address the Board.

1. SIMULATION CENTER - Presentation of updates in the Lynn Havard Mirviss Simulation Center at Kaweah Health.

Kimberly Sokol, MD MS MACM, Director of Medical Simulation and Co-Director of Clinical Teaching & Simulation Fellowship - Vituity

2. CHILD AND ADOLESCENT PSYCHIATRY FELLOWSHIP ANNUAL PROGRAM REVIEW - Review of accreditation status, current citations, performance on institutional metrics, and SWOT analysis.

Lori Winston, MD Chief of Medical Education and Dr. Aubrey Pereyra, MD

3. RN RESIDENCY PROGRAM – Educational session reviewing a registered nurse residency program.

Lacey Jenson, RN Director of Clinical Education and Linde Swanson, RN Clinical Educator

ADJOURN – Ambar Rodriguez

In compliance with the Americans with Disabilities Act, if you need special assistance to participate at this meeting, please contact the Board Clerk (559) 624-2330. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Kaweah Delta Health Care District Board of Directors meeting.

Mike Olmos – Zone I Secretary/Treasurer

Vice President

Board Member

President

Lynn Havard Mirviss – Zone II Garth Gipson – Zone III David Francis – Zone IV Ambar Rodriguez – Zone V **Board Member**



CHILD & ADOLESCENT PSYCHIATRY FELLOWSHIP - INITIAL ACCREDITATION, SITE VISIT NOV 4, 2022

3-3=6

6 CITATIONS

PD is site director for many rotations

Accuracy of faculty CV in WebADS

Board certification of one faculty member

'Unclear' block schedule

No didactic changes from 1st yr to 2nd yr

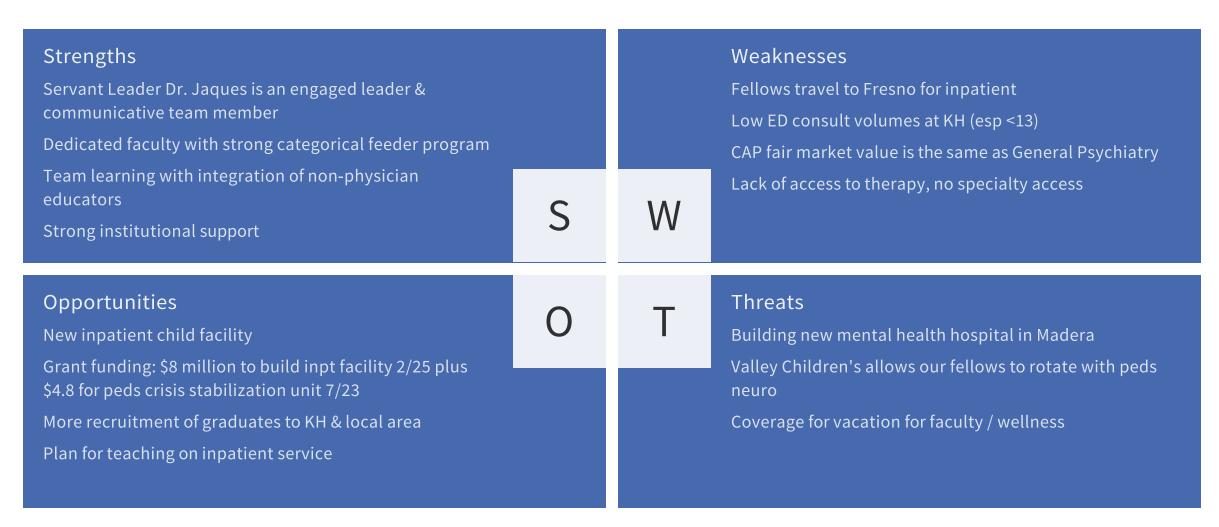
Wording on summative evaluation

Mission

To promote clinical excellence, compassionate care, & service to the community. Our mission is to train child & adolescent psychiatrists that will positively impact the health of youth & their families in the Central Valley. We strive to address mental health disparities & to reduce inequities in health care & serves a diverse patient population. Our fellows will be capable of practicing in a variety of settings, with an emphasis on caring for the underserved & in rural communities. We believe in the ethical practice of medicine. Clinical & educational experiences will highlight professional responsibilities & an adherence to ethical principles. We are committed to being an anti-racist program, by working w/ KH GME to eliminate structural racism throughout our organization & by continuously improving our training & curriculum to reflect diversity, equity, justice, & inclusion.

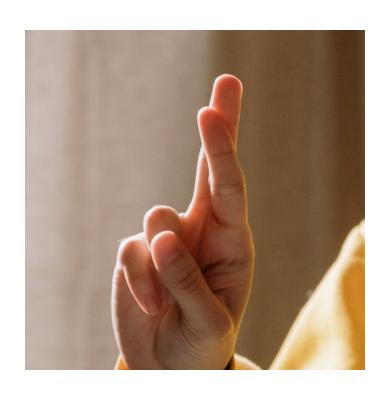
CHILD & ADOLESCENT PSYCHIATRY

Major changes: No longer using Valley Children's Hospital for participating site



PSYCHIATRY PERFORMANCE ON INSTITUTIONAL INDICATORS

ACGME will meet April 28&29 to give decision on Continued Accreditation





This is the first year we have fellows so we will populate these fields next year with data





Registered Nurse Residency Program (RNRP)

Linde Swanson

What is RNRP?

Residency Program:

- New Graduate Registered Nurse (RN)
- RN less than one year acute care experience



Why is RNRP important?

What the studies show:

- A 10-year review of one institutions' NRP outcomes found that nurses reported improved support, patient safety, communication/leadership, and professional satisfaction after the NRP. (Cline et al., 2017)
- Another integrative review found a higher than national average retention rate of 74% for nurses participating in NRPs (Asber, 2019).

"We don't want you to just survive your first year as a professional nurse, we want you to flourish"

RNRP Past

- Not mandatory
- Unclear schedule
 - Class available Tuesdays/Thursdays and staff can sign up on their own
 - Notified in Netlearning, email, and new hire day 2
 - Staff required to communicate schedule to manager
 - 5 classes and one intro module
- Program attendance from October 2021-June 2022
 - Largest Class: 5
 - Average: 2
 - Number of RNs to complete entire program: 2
- Did not include all service lines

RNRP 2023

- Mandatory attendance
 - Automatic enrollment and set schedule
- Cohorts: Engagement with peers
- 12 month lesson plan
- Research/Evidence Based Practice (EBP) project



Phase One

- Start February 2023 (All new RNs hired)
 - New hires from Nov 2022- Feb 2023
 - Classes offered a la carte for staff hired prior to Nov 2022
 - Classes Feb-August 2023
- Classes:
 - Classes scheduled Wednesday for 3.5 hours
 - Must take 7 classes in order:
 - 1. Introduction/Skills
 - 2. Prioritization/ Delegation
 - 3. Code blue & RRTs
 - 4. Complex Patient
 - 5. End of Life and Palliative Care
 - 6. Trauma Patient and Critical Thinking
 - 7. Putting it together (Escape room) and Graduation
- Required- Automatically enrolled
 - If more than one missed class, staff must complete alternate assignment to graduate

Phase Two

- Second cohort (group of new hires) one will start in summer 2023
- Mandatory attendance
- 12 month curriculum
- Core curriculum classes incorporated into the RNRP program (e.g. wound class, telemetry, and stroke)

Strengths



- Network with colleagues
- Set schedule
- Including all service lines
- Increase retention
- Safe and protected learning environment
- Frequently updated content
- Passionate coordinator



Weaknesses



- Staff attendance
- Rooms for classes
- Hands on skills and simulation
- Med Surg focus



Opportunities



- Expand to LVNs
- Include guest speakers
- Interdisciplinary engagement
- Breakout sessions for specialty services lines
- Integrating core classes for all service lines
- Expand hospital and community awareness of the program
- Practice Transition Accreditation Program (PTAP)
- Mentor Program



Staffing

- Turnover
- Budget

Threats



The End

Questions?